

SILVER SHORES ELEMENTARY SCHOOL

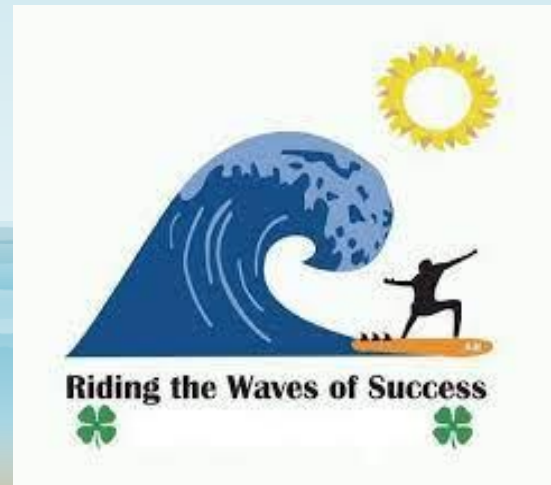
“The GREATEST Corner in the universe”

2021 – 2022





RIDING THE WAVES OF SUCCESS @ THE SHORES



VISION / MISSION

VISION

Silver Shores Elementary School – “The GREATEST Corner in the UNIVERSE!!”

MISSION STATEMENT

Silver Shores Elementary School is committed to providing a safe, collaborative, positively charged, fully-inclusive school, supported by the new Florida Standards, to successfully prepare our students to be college or career ready.

WELCOME NEW SILVEREAGLES

- Ms. Constance Glover – Paraprofessional
- Mrs. Mindy Haber – SLP
- Officer Lesley Harris – SRO (lharris@miramarpd.org)
- Ms. Natisha Hawkins – ESE Pre-K Intensive
- Ms. Kadi Herndon – Intensive Reading Teacher / Student Support
- Ms. Jaquitla Knight – Intensive Reading Teacher / Student Support
- Mrs. Carolyn Scornavacca – 4th Grade

SNAPSHOT OF SILVER SHORES

“The Greatest Corner in the Universe”

- **TOTAL SCHOOL POPULATION – 326***
 - MALE – 183 (56%) / FEMALE – 143 (44%)
 - ASIAN – 19 (6%)
 - BLACK – 150 (46%)
 - MULTI – 26 (8%)
 - WHITE – 129 (40%)
 - INDIAN – 2 (>1%)

*Out of 326 total students, 139 (43%) identify as Hispanic

SNAPSHOT OF SILVER SHORES

“The Greatest Corner in the Universe”

- ELL – 31 (10%)
- ESE – 104 (32%)
- FRL – 185 (57%)
- PK – 32 (10%)
- K – 53 (16%)
- 1st – 40 (12%)
- 2nd – 45 (14%)
- 3rd – 48 (15%)
- 4th – 54 (17%)
- 5th – 54 (17%)
- **TOTAL STUDENTS = 326**

A TEAM

(754) 323-7550

- **Dr. Jonathan Leff, Principal**
- **Mrs. Lisa Monroe – Assistant Principal**
- **Ms. Jessica Abraham – Literacy Coach**
- **Mrs. Christine Coschignano – School Counselor**
- **Mrs. Maribel Lauzurique– ESE Specialist**
- **Mrs. Nicole Lawson – Office Manager**

A-TEAM SUPPORT

(754) 323-7550

- **Officer Lesley Harris – Miramar PD School Resource Officer**
- **Ms. Franki Pasquale – Before/After Care Supervisor**
- **Mrs. Denise Degroff – IMT (Registrar)**
- **Mrs. Kathie Englert – Cafeteria Manager**
- **Mr. Lumony Leconte – Micro Tech**
- **Mr. Omar Tunon – Head Facilities**
- **Ms. Lisa Rivera – Campus Monitor**
- **Ms. Valerie Stewart – School Nurse**
- **Ms. Clara Gonzalez – Clerical Staff**

STUDENT SUPPORT TEAM

- **SCHOOL COUNSELOR – Ms. Christine Coschignano**
 - **c.coschignano@browardschools.com**
 - **Educational, behavioral, emotional and social performance questions**
 - **Crisis / support during school hours**
 - **ESOL Coordinator**
- **SOCIAL WORKER – Mr. Godfrey Clarke**
 - **godfrey.clarke@browardschools.com**
 - **Mental Health Services (counseling and support groups)**
 - **Community Resources**
- **SCHOOL PSYCHOLOGIST – Ms. Ivette Arango**
 - **Ivette.arango@browardschools.com**
 - **Academic, behavioral, emotional and social concerns**
 - **ESE / Gifted Services / Testing**

2021-2022 FACULTY / STAFF

- **PK**

- Lori Bacon
- Natisha Hawkins
- Kiran Khan (Team Leader)
- Catty Ramirez
- Rosemarie Thompson

- **K**

- Allison Hurteau
- Karen Skinner

- **1st GRADE**

- Monnika Castillo (Team Leader – K and 1st grade)
- Lisselotte Lahoz

- **2nd GRADE**

- Zenith Gordillo
- Tania Sanchez

- **3rd GRADE**

- Grizelle Burgos
- Elaine Heyman (Team Leader – 2nd and 3rd grade)
- Sarah Roberts

- **4th GRADE**

- Carolyn Scornavacca
- Beth Linzer
- Natalie Leon (Team Leader – 4th and 5th grade)

- **5th GRADE**

- Lisa Bagiotti
- Dianna Machado

- **InD (Intellectually Disabled)**

- Carroll Crichton (Team Leader)
- Marie Johns
- Alfredo Rios-Blas
- Kim Silvia

2021-2022 FACULTY / STAFF

- **SPECIALS**

- Stephanie Castellana – ART
- James Lott – MUSIC
- Dawn Lopez - MEDIA (Team Leader)

- **ESE SUPPORT**

- Mindy Haber– SLP
- Kitza Ongay – ESE Support Facilitator
- Star Rosario – Reading Specialist
- Kadi Herndon – Student Academic Support
- Jaquitla Knight – Student Academic Support

- **FACILITIES**

- TJ Ferguson
- Ricardo Harrison – Assistant Head
- Mike Sainte
- Omar Tunon – Head Facilities

- **EDUCATIONAL SUPPORT PERSONNEL**

- Renee Bailey
- Maria Blanco
- Veronica Bonas-Constant
- Carmen Callahan
- Ileana Canto
- Lourdes Delgado
- Gwendolyn Galarza
- Linda Gibbs
- Luz Gomez
- Gladys Gonzalez
- Constance Glover
- Michelle Juengel
- Sonjia Oliver
- Odila Pineda
- Luz Puentes
- Yanet Yaranga

STUDENT ONLINE FORMS

- <http://www.browardschools.com/bts>
- Move from paper to online submission of Back-to-School forms to simplify the process for parents/guardians, as well as improve the accuracy of the information provided
- Having current phone numbers and email addresses in our Student Information System/Parentlink is vital to communicate with parents/guardians in an emergency.
- The submission of the Back-to-School forms online streamlines the process of updating parent contact information and is the preferred method of data collection.
- Student / Parent Code of Conduct Acknowledgement Forms



- **PARENTS** are responsible for their child's regular school attendance.
- To report an excused absence, visit our website under CONTACT, then select REPORT AN ABSENCE to submit an electronic form, call the attendance hotline, or deliver a note to our staff.
- Our goal is to have ALL students attend more than 95% of school days.
- Students that are absent 5% or more days may require parental interventions from school staff. Truancy notifications may lead to more severe penalties. Absences impact the teaching and learning for all students in the classroom.
- If your child must be absent for an excusable reason, please report the absence within 24 hours. Our attendance clerk will update all absences that are reported and meet one of the reasons in the attendance policy.
- www.browardschools.com/silvershores
 - Go to CONTACT tab at top – then click on REPORT AN ABSENCE

TITLE I

Silver Shores is a Title I school for the
2021-2022 School Year.

If qualified, we highly encourage
you to apply for
free and reduced lunch.

www.myschoolapps.com

TITLE I FUNDING

- **According to the U.S. Department of Education the purpose of Title 1 funding, “is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.”**
- **For an entire school to qualify for Title 1 funds, at least 40% of students must enroll in the free and reduced lunch program.**
- **Largest federal assistance program for our Nation’s Schools**
- **Serves millions of children in elementary and secondary schools each year.**

TITLE I SCHOOL-PARENT COMPACT: SCHOOL RESPONSIBILITIES

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards**
- **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement**
- **Provide parents with frequent reports on their children's progress**
- **Provide parents reasonable access to staff**
- **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**

TITLE I SCHOOL-PARENT COMPACT: PARENT RESPONSIBILITIES

- **Make sure my child has the necessary school supplies and is ready for school each morning;**
- **Monitor my child's on-time attendance;**
- **Make sure that homework is completed;**
- **Monitor the amount of television my children watch;**
- **Volunteer in my child's classroom;**
- **Participate, as appropriate, in decisions relating to my children's education;**
- **Promote positive use of my child's extracurricular time;**
- **Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate;**
- **Serve on Title I committees – both at the school and state level**

STUDENT EXPECTATIONS

- **Attend school regularly and be in class at 8:00am**
- **Complete all classwork and homework assignments**
- **Be an active learner, participate, ask questions**
- **Utilize the online programs – iReady, Reflex Math, etc.**
- **Respect for peers and adults**
- **Proudly wear the SSE Uniform – In Unison, school uniform supplier**

Silver Shores Elementary School

Parents and Students

Shop for your kids uniforms

THIS 2021 SEASON WILL BE CARRIED OUT THE SAME MANNER
AS LAST YEAR.

In Unison will NOT host onsite sales at the school. As a safer alternative we will once again support our customers by offering a reduced flat rate shipping fee of \$5.99 on all orders placed from June 15th until August 1st.

Our store will remain open from Monday to Saturday. Parents are welcome to shop in store or online and by selecting the in store pick up option to AVOID SHIPPING COSTS.

EXCLUSIVE UNIFORM VENDOR

IN·UNISON®

kids

NEW ADDRESS:

4432 N. University Drive, Lauderhill, FL. 33351

Tel. 954-749-3340/954-749-1751

SHOP ONLINE: www.inunisonkids.com

PARENT EXPECTATIONS

- **Ensure your child is on time everyday and is in proper school wear**
- **Report all student absences by calling or using the online form**
- **Communicate with Teachers and Staff**
- **Assist your child with homework**
- **Read at night with your child / work on math fluency**
- **Attend our evening parent events**
- **Be an ACTIVE participant in your child's education**
- **Call / ask questions when in doubt**

FAMILY / HOME / COMMUNITY INVOLVEMENT

- **Effective, continual communication**
- **PTO / SAC / SAF**
 - **Jackie Friere, PTO President**
 - silvershorespto@gmail.com
- **Room Parent – VERY IMPORTANT!!**
- **Partners in Education**
- **Volunteering / Mentoring**
- **Before / After Care Services at SSE**
- **YMCA Summer Camp**
- **GET INVOLVED!!! ☺**
 - <https://www.browardschools.com/Page/32043>

“HOME AWAY FROM HOME”

- **Webster’s Definitions:**
 - **A domicile, dwelling, a place where people live.**
 - **A place where people come to flourish.**
- **Center of the Community**
- **A place where adults and children are excited to come**
- **A place where love and positive encouragement fill the hallways**

A photograph of a large tiger hugging a person from behind. The person is wearing a blue long-sleeved shirt and has their eyes closed, appearing to be in a state of relaxation or happiness. The tiger is also hugging the person with its front paws. The background is a bright, open field under a clear sky.

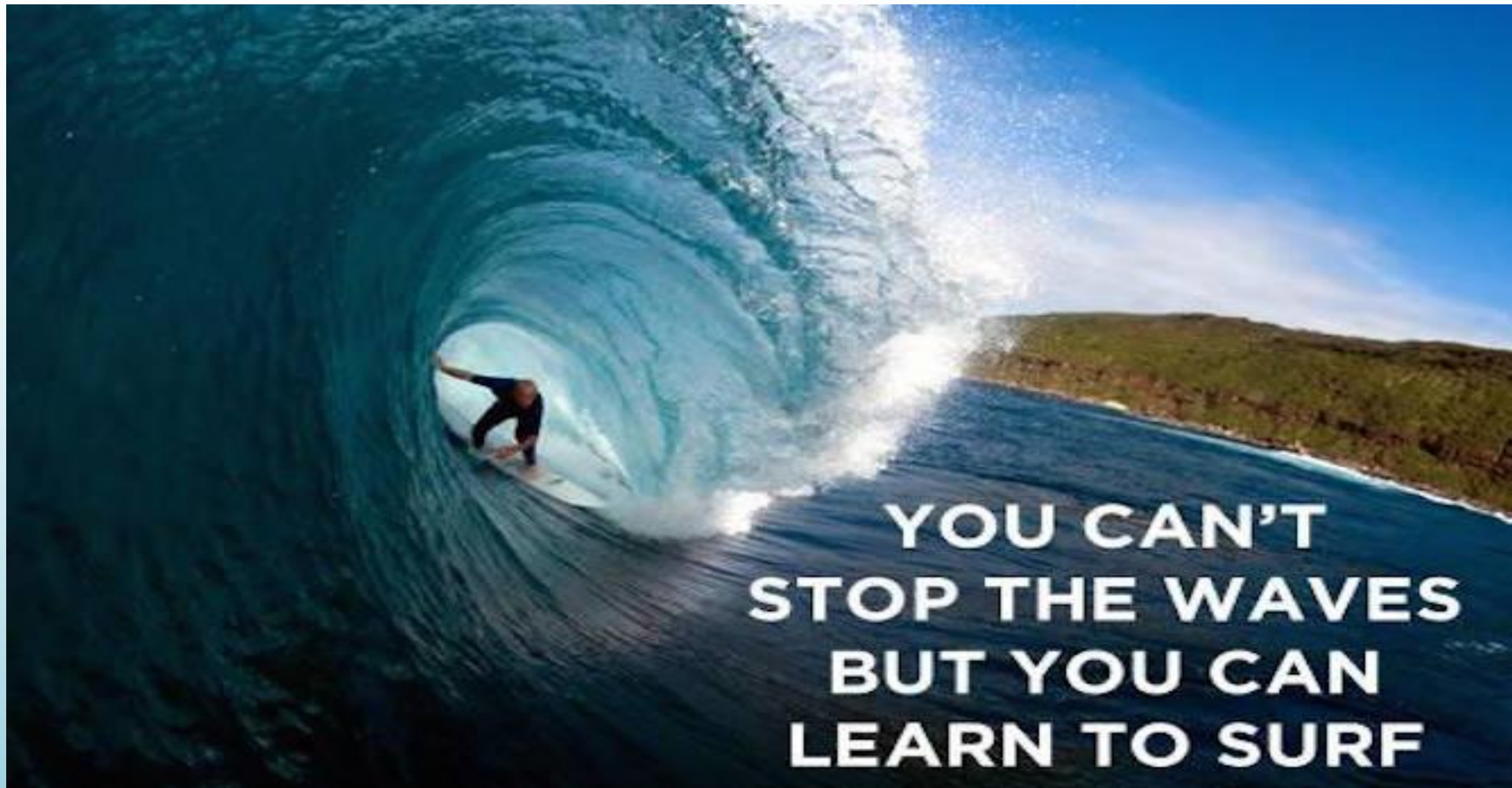
Hugging is good medicine...

It transfers energy and gives the person hugged an emotional lift.

You need four hugs a day for survival, eight for maintenance and twelve for growth. Scientists say hugging is a form of communication because it can say things you don't have the words for. The nicest thing about a hug is that you usually can't give one without getting one.

RIDING THE WAVES OF SUCCESS

- **Together, we will create a positive, safe school climate**
- **Together, we will create an atmosphere where we treat each other with dignity and respect**
- **Together, we will teach our children the best way they learn**
- **Together, we will make decisions that are in the best interest of our children**
- **Together, We WILL Ride the Waves of Success @ The Shores!**



**YOU CAN'T
STOP THE WAVES
BUT YOU CAN
LEARN TO SURF**

A person in a dark wetsuit is paddling a surfboard in the ocean. The person is seen from behind, with their arms extended forward. The water is a deep blue-grey color, and the sky is a pale, overcast grey. The overall mood is serene and focused.

"The best surfer out there is the one having
the most fun"

– Phil Edwards

SurfCareers.com

WELCOME HOME!!!
to
SILVER SHORES ELEMENTARY SCHOOL
“THE GREATEST CORNER IN THE UNIVERSE”

